



7th October 2022

Messages from the Principal

Upcoming Events:

Tuesday 11th October: Y3, Y4 Parents’ meetings: Expectations for the academic year. (Virtual 4pm)

Thursday 13th—15th October: Y6 London Residential Trip

Thursday 20th October: Prospective Reception Intake 2023/24 Open Event.

Friday 21st October: ‘Wear It Pink’ - fundraising for breast cancer awareness (£1 donation)

Monday 24th October: Half Term (School Closed)

Monday 31st October: School Open

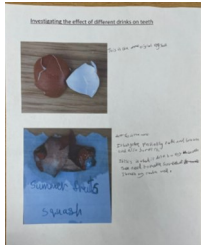
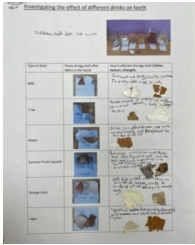
Tuesday 1st November: Wear it Red - Show Racism the Red Card (children to wear an item of red clothing to demonstrate our stance against all forms of racism).

Good afternoon,
It has been fantastic to see so many parents and carers attend our phonics coffee morning today. This has been a great opportunity for you to understand how we deliver phonics in our school using ‘Bug Club Phonics’ and some strategies you can use at home to further support your children. We hope you found the session informative and will support the school in promoting a love for reading with your children.
Remember, phonics will support children to blend sounds to read and segment to spell but hearing a story is also extremely important!
During our staff training this week, we explored research into the most effective strategies to support reading; and reminded ourselves that reading to children is vitally important, as 90% of the vocabulary children encounter is written language and is not commonly used in speech. It is also interesting to know that a child’s reading level doesn’t catch up to their listening level until the age of 12/13!

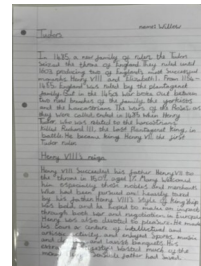
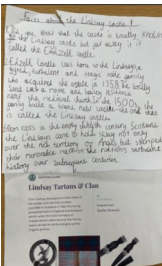
Enjoy the weekend, and take care,
David Livie

This week...

We have received some excellent responses to our weekly challenges set in the newsletter and some independent research carried out by the children. One example has been provided by Izzy in year 4, who investigated the effect different drinks have on teeth (using egg shells).



Willow in year 4 has carried out some research into the Tudors ahead of their learning on this period. She has started to find out about the reign of Henry VIII. Lexi, also in Y4 has found out about her family heritage and has explored information around Lindsay Castle.



Updates and Reminders

Thank you to everyone who supported our MacMillan Coffee Morning and cake sale last Friday. We raised £236.50 for the charity.

Something to read this week:

You may be familiar with the house that Jack built? What about the house that Jane built? This is the story of Jane Addams, an American woman who transformed a poor neighbourhood in Chicago by opening up her house as a community centre:
<https://www.storylineonline.net/books/house-that-jane->



Challenge of the Week

How to make invisible ink!

- 1: Squeeze lemon juice into a bowl and add a few drops of water.
- 2: Dip a cotton bud into the mixture and write a secret message on a sheet of white paper
- 3: Let the juice dry
- 4: **With the help of an adult**, hold the message over a candle or light bulb and heat the paper until the message begins to appear. **Are there any other liquids that work? Milk, Honey, Vinegar?**



Vocabulary corner

‘One superlatively important effect of wide reading is the enlargement of vocabulary which always accompanies it.’
H. P. Lovecraft
Flabbergasted = To be overcome with surprise and bewilderment
Example: ‘The man was **flabbergasted** by the amount of presents he received’.
How many different ways can you use the word **flabbergasted**?